Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0457 Garden City | Status: Submission Approved by KSDE on 12/21/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

In-service will be provided to teachers on DLM and how students qualify. Staff will review the DLM criteria worksheet developed by KSDE to ensure an understanding before any student IEP meetings are held for the next school year.. There will also be training on appropriate accommodations that could allow students to participate in the general assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	24%
Math:	7%
Science:	0%

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0457 Garden City | Status: Submission Approved by KSDE on 12/21/2021

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams meet and discuss the criteria for the DLM with parents and staff. Students must meet all indicators on the DLM rubric provided by KSDE in order to qualify for the DLM. The data that is reviewed is cognitive skills data, adaptive skills data and the curriculum used to deliver instruction to the student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Teachers and Sped coordinators will review students that are taking the DLM based on their IEP to see if they might qualify for the general assessment with accommodations. If that is possible there will be an IEP meeting to discuss the possible change. We will continue to adhere to the rubric provided by KSDE.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0457 Garden City | Status: Submission Approved by KSDE on 12/21/2021

[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Steve Karlin	12/15/2021
Superintendent Name	**Date**
Josh Guymon	12/15/2021
Special Education Director Name	**Date**